

Greetings 09-10 Biology Scholars,

It is exciting to see so many of you presenting posters at CUE!

For our capstone meeting on Thursday, May 20, 1-4, we will work in groups to discuss your yearlong journey. We will mix you up so you will get a chance to get to interact with those outside your original group.

Learning goals:

- Recognize and say hello to current and past scholars attending CUE.
- Describe your research design and discuss why it is appropriate for your research question.
- Describe issues related to getting IRB approval.
- Describe your data and data analysis and discuss why it is appropriate for your research question.
- Create a rubric to evaluate education research posters.
- Evaluate education research posters using the rubric during CUE.

During the first two hours, we will discuss a variety of research related questions. During the last hour, past scholars will join us and we will create a rubric for evaluating posters that you will be able to use during the conference. Each scholar will be given the names of 2 scholars who have posters and asked to evaluate them using the rubric as a guide. These evaluations will ultimately be shared with the poster author.

So, your homework for the capstone meeting – can be done while traveling to the conference.

- 1) Think about, and jot down if possible, criteria that you might use to judge an education research poster. What would make it an excellent poster versus a good one?**
- 2) Look at the diagram below and the discussion questions. Be prepared to discuss these questions during our Thursday meeting.**

