



|  |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.2 Critically read articles about issues raised in class                                | <input type="radio"/> |
| 2.3 Identify patterns in data  | <input type="radio"/> |
| 2.4 Recognize a sound argument and appropriate use of evidence                           | <input type="radio"/> |
| 2.5 Develop a logical argument   | <input type="radio"/> |
| 2.6 Write documents in discipline-appropriate style and format                           | <input type="radio"/> |
| 2.7 Work effectively with others   | <input type="radio"/> |
| 2.8 Prepare and give oral presentations  | <input type="radio"/> |
| 2.9 What do you expect to be able to do at the end of the course that you cannot do now? | <input type="text"/>  |                       |                       |                       |                       |                       |

### Attitudes

| 3. Presently, I am...   | not applicable        | not at all            | just a little         | somewhat              | a lot                 | a great deal          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3.1 Enthusiastic about the subject  | <input type="radio"/> |
| 3.2 Interested in discussing the subject area with friends or family                        | <input type="radio"/> |
| 3.3 Interested in taking or planning to take additional classes in this subject             | <input type="radio"/> |
| 3.4 Confident that I understand the subject   | <input type="radio"/> |
| 3.5 Confident that I can do this subject  | <input type="radio"/> |
| 3.6 Comfortable working with complex ideas  | <input type="radio"/> |
| 3.7 Willing to seek help from others (teacher, peers, TA) when working on academic problems | <input type="radio"/> |
| 3.8 Please comment on your present level of interest in this subject.                       | <input type="text"/>  |                       |                       |                       |                       |                       |
| 3.9 Confident that I could participate in basic research.                                   | <input type="radio"/> |
| 3.10 Confident that I could participate in research that involved genetics.                 | <input type="radio"/> |

### Integration of learning

| 4. Presently, I am in the habit of...   | not applicable        | not at all            | just a little         | somewhat              | a lot                 | a great deal          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 4.1 Connecting key ideas I learn in my classes with other knowledge                                     | <input type="radio"/> |
| 4.2 Applying what I learn in classes to other situations  | <input type="radio"/> |
| 4.3 Using systematic reasoning in my approach to problems   | <input type="radio"/> |
| 4.4 Using a critical approach to analyzing data and arguments in my daily life                          | <input type="radio"/> |
| 4.5 Please comment on how you expect this material to integrate with your studies, career, and/or life? | <input type="text"/>  |                       |                       |                       |                       |                       |

### GPA

5. What is your current GPA in a system that assumes a 4.00 as an A (highest score possible)?

4.00–3.60 3.01–3.59 2.51–3.00 2.01–2.50 2.00 or lower

5.1 My GPA is...

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