

**BSP2008 Research Residency**  
**Going Public a partial annotated list compiled by Heidi Elmendorf (2007)**

[www.carnegiefoundation.org](http://www.carnegiefoundation.org)

Founded by Andrew Carnegie in 1905 and chartered in 1906 by an Act of Congress, The Carnegie Foundation for the Advancement of Teaching is an independent policy and research center whose charge is "to do and perform all things necessary to encourage, uphold, and dignify the profession of the teacher and the cause of higher education." Lee S. Shulman has been president of the Foundation since 1997.

The improvement of teaching and learning is central to all of the Foundation's work. As we bring together researchers, teachers, policymakers and members of organizations with common interests in education, we work to invent new knowledge and to develop tools and ideas that allow us to foster positive change and enhanced learning in our nation's colleges and schools. The Foundation seeks to be both an inspiration and catalyst as we work on issues of teaching and learning across regions, disciplines and levels of the education system.

[www.issotl.org](http://www.issotl.org)

The International Society for the Scholarship of Teaching & Learning (ISSOTL) serves faculty members, staff, and students who care about teaching and learning as serious intellectual work. The goal of the Society is to foster inquiry and disseminate findings about what improves and articulates post-secondary learning and teaching.

<http://www.sencen.net/>

Welcome to SENCER.net, the website for Science Education for New Civic Engagements and Responsibilities (SENCER). SENCER is a comprehensive national dissemination project funded by the National Science Foundation. SENCER engages student interest in the sciences and mathematics by supporting the development of undergraduate courses and academic programs that teach "to" basic science and mathematics "through" complex, capacious, and unsolved public issues.

<http://www.pkal.org/>

Project Kaleidoscope (PKAL) is an informal national alliance working to build strong learning environments for undergraduate students in mathematics, engineering, and the various fields of science, with a focus on what works

<http://scientificteaching.wisc.edu/>

The goal of the Wisconsin Program for Scientific Teaching is to enhance undergraduate biology education by training a new generation of "scientific teachers"--faculty who bring the rigor and spirit of science research to teaching. We promote the participation of faculty and future faculty--graduate students and postdocs--as vital educational resources by training them to become outstanding mentors and classroom teachers.

<http://mountainrise.wcu.edu/>

MountainRise is an open, peer-reviewed, international electronic journal published twice a year by the Coulter Faculty Center for Excellence in Teaching & Learning at Western Carolina University for the purpose of being an international vehicle for the Scholarship of Teaching & Learning (SoTL).

<http://crossroads.georgetown.edu/vkp/>

The Visible Knowledge Project (VKP) is a five-year project aimed at improving the quality of college and university teaching through a focus on both student learning and faculty development in technology-enhanced environments. The Project involves over 70 faculty from 21 campuses nationwide

<http://www.courseportfolio.org/peer/pages/index.jsp>

The Peer Review of Teaching Project (PRTTP) provides faculty with a structured and practical model that combines inquiry into the intellectual work of a course, careful investigation of student understanding and performance, and faculty reflection on teaching effectiveness. Begun in 1994, the PRTTP has engaged hundreds of faculty members from numerous universities.

<http://ublib.buffalo.edu/libraries/projects/cases/case.html>

The aim of the National Center for Case Study Teaching in Science is to promote the development and dissemination of innovative materials and sound educational practices for case teaching in the sciences. Our website provides access to an award-winning library of case materials and we offer a variety of opportunities, including a five-day summer workshop and two-day fall conference, for science faculty to receive training in the method.

<http://www.nsf.gov/div/index.jsp?div=DUE>

NSF Division of Undergraduate Education. Mission: To promote excellence in undergraduate science, technology, engineering, and mathematics (STEM) education for all students.

<http://www.ncsu.edu/felder-public/ILSpace.html>

The Index of Learning Styles is an on-line instrument used to assess preferences on four dimensions (active/reflective, sensing/intuitive, visual/verbal, and sequential/global) of a learning style model formulated by Richard M. Felder and Linda K. Silverman. The instrument was developed by Richard M. Felder and Barbara A. Soloman of North Carolina State University.