

<u>Topic</u>	<u>RUBRIC FOR GRADING</u>				<u>Percent of Grade</u>
	<u>Unacceptable (50%)</u>	<u>Needs Improvement (75%)</u>	<u>Good (85%)</u>	<u>Excellent (100%)</u>	
Flow of Writing (connection between sentences and paragraphs)	There is no logic to the order of the sentences. There is little to no connection between sentences and paragraphs. As the reader of the paper, it is very difficult to follow the logic of the author.	There are times at which there is little logic to the order of the sentences, and there is little connection between sentences and paragraphs. As the reader of the paper, it was often difficult to follow the logic of the author.	Overall, the logic to the order of the sentences, and the connection between sentences and paragraphs was good. As the reader of the paper, there were only a few moments when it was difficult to follow the logic of the author.	The logic to the order of the sentences, and the connection between sentences and paragraphs was excellent. As the reader of the paper, it was very easy to follow the logic of the author.	5%
Grammar	There are so many grammatical errors that it is difficult to read the writing.	There are many grammatical errors, but it is not difficult to read the paper.	There are only a few grammatical errors.	There are no grammatical errors.	5%
Typos - Proofreading	There are so many typos that it is difficult to read the writing.	There are many typos, but it is not difficult to read the writing.	There are only a few typos.	There are no typos.	5%

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Figures	The figures were not labeled, were difficult to read and did not add to the understanding and reading of the paper. It was not clear why these figures were included.	Many figures were not labeled, were difficult to read and did not add to the understanding and reading of the paper. It was not clear why some of the figures were included.	A few figures were not well labeled and easy to read. A few figures did not add to the understanding and reading of the paper.	The figures were well labeled, easy to read and added to the understanding and reading of the paper.	10%
Figure Legends	There were no figure legends included.	The figure legends did not aid in the reading of the figures.	The figure legends mostly add to the reading of the figures, but a few details were missing.	The figure legends made it very easy to read the figures.	10%
References	There were no references.	Many references were missing and there were many points when there should have been references, but they were not present. There were several formatting errors.	Overall, the paper was well cited, but a few references were missing. There were a few minor formatting errors.	The paper was well cited and the references were well formatted.	5%

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Details of Drug Mechanism	Demonstrates no understanding of drug mechanism and how it interacts with the body's structure and function	Demonstrates some understanding of drug mechanism; includes few details describing how it interacts with the body's structure and function	Demonstrates a good understanding of drug mechanism; includes several/many details describing how it interacts with the body's structure and function	Demonstrates excellent and complete understanding of drug mechanism and how it interacts with the body's structure and function	20%
Details of Drug Structure	Includes no details of drug structure and its relevance to how it functions	Includes few details of drug structure and its relevance to how it functions	Includes many details of drug structure but does not completely relate that structure to how it functions	Completely details drug structure and its relevance to how it functions	10%
Details of Disease/Illness	Includes no details of the disease/illness that the drug is used to treat; no description of how the drug prevents/ameliorates symptoms	Includes few details of the disease/illness that the drug is used to treat; incompletely describes how the drug interacts with the body's normal physiology in order to prevent/ameliorate symptoms	Includes many details of the disease/illness that the drug is used to treat; missing some details that describe how the drug interacts with the body's normal physiology in order to prevent/ameliorate symptoms	Completely details the disease/illness that the drug is used to treat; completely describes how the drug interacts with the body's normal physiology in order to prevent/ameliorate symptoms	20%

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Use of Scientific Vocabulary	Demonstrates little to no understanding of topic; improper use of scientific vocabulary and terminology	Demonstrates some understanding of topic; frequent improper use of scientific vocabulary and terminology	Demonstrates a good understanding of topic; some improper use of scientific vocabulary and terminology	Demonstrates excellent understanding of topic; proper use of scientific vocabulary and terminology	10%